

PODCAST IN THE CLASSROOM

AUDIO LEARNING

Audio learning fosters creativity. Our students live in a hyper-visual world with the Internet, video games, and social media. Having students sit and listen teaches them to feel more comfortable with content in their own head. Having students create auditory assignments allows them to strengthen their student voice.

TEACHER PODCAST

- Weekly classroom schedule
- Record a field trip
- Record a class discussion
- Book Reviews
- Chapter/Unit Review
- Interviews with other teachers or experts

STUDENT PODCAST

- Current events discussion/presentation
- "Interview" with historical figure
- Debate a policy or topic
- Review of book or film
- TedTalk-style on a topic
- Review
- **CUE Ideas**

WHY PODCASTS?

- STUDENTS FEEL MORE COMFORTABLE BEHIND THE MICROPHONE
- GET AROUND PRIVACY POLICIES
- FOSTERS INDIVIDUAL IMAGINATION SO STUDENTS TAKE OWNERSHIP OF THEIR KNOWLEDGE BECAUSE THEY CREATED IT ON THEIR OWN
- STUDENTS LEARN HOW TO DESIGN A SPECIFIC TYPE OF MEDIA STRENGTHENING THEIR KNOWLEDGE OF MULTIMEDIA SOURCES
- HELPS STUDENTS CREATE THEIR VERSION OF THE SOCIAL SCIENCE NARRATIVE

LESSON EXAMPLES

More Perfect: Welcome to the Gun Show

More Perfect: Citizens United vs. FEC

USEFUL PODCASTS

- Radiolab
- The Daily
- Still Processing
- This American Life
- TED Radio Hour
- NPR Youth Radio
- Revisionist History

CONCLUSION

In a world where we have to reteach students auditory skills, Podcasts can help us develop these pivotal abilities. Implementing Podcasts in the classroom or at home can foster a new appreciation for lecture-culture while still incorporating student choice, technology, and project-based learning.